2018 Promising Researcher Award Winner

The Promising Researcher Award selection committee congratulates **Cati de los Ríos** for being selected as this year's Promising Researcher Award Winner.

Submitted manuscripts were evaluated based on their statements of research problems, reviews of relevant literature, methodology and data analysis, grounding of evidence, significance of results, and clarity and style.

This year's committee had the difficult task of selecting recipients. Serving on the selection committee this year were Ramon Antonio Martinez (chair), Fahima Ife, and David Low.

Cati de los Ríos

Toward a *Corridista* Consciousness: Learning From One Transnational Youth's Critical Reading, Writing, and Performance of Mexican Corridos

Cati V. de los Ríos is an assistant professor at University of California, Davis's School of Education. She received her Ph.D. in English Education from Teachers College, Columbia University in 2017 and is a former school teacher in California and Massachusetts. Cati's research spans a number of phenomena, including Chicanx and Latinx adolescents' critical and close readings of corridos, multimodal and translingual literacies, youth community engagement, and the civic literacy practices extant in secondary Ethnic Studies classrooms. Cati is a Ford Foundation Fellow and part of the 2014-2016 cohort of NCTE's Cultivating New Voices Among Scholars of Color program. Her dissertation on the Common Core State Standards-aligned literacy activities in a secondary Ethnic Studies course in California recently won two 2018 AERA Outstanding Dissertation Awards. Her latest scholarship can be found in *Reading Research Quarterly*, *Research in the Teaching of English*, *Journal of Adolescent & Adult Literacy*, and has a forthcoming piece in *English Education*.