

Committee Against Racism and Bias in the Teaching of English

Charge: *To investigate and make recommendations to counteract racism and racial bias in teaching materials, methods, and programs for language arts, English, and humanities and to recommend to the NCTE Executive Committee considerations related to professional learning and practice regarding teaching linguistically and culturally diverse students, with the assistance of appropriate scholars and experts, as well as careful documentation from the research base for the recommendations.*

Major activities: What major actions, projects, initiatives, or studies in your charge have been completed by your group since July 1, 2017? In each activity describe the more important features of the work, and connect your work to the NCTE Vision Statement, if applicable.

1. What actions, projects, initiatives, or studies are “in progress” at this time?

- a. First days of school blog post for Literacy and NCTE blog.
- b. Resolution on guns in schools for submission at NCTE conference.

2. What have you accomplished so far, and what is your timeline for future work?

- a. Members (Lorena German, Holly Spinelli, and Kate Yurko) created downloadable posters / meter boards / and bookmarks for conventions. <http://www2.ncte.org/get-involved/volunteer/groups/committee-against-racism-and-bias-in-the-teaching-of-english/>
- b. Members (Lorena German and Katie Dredger) composed a blog post as an answer to Charlottesville terrorism. <http://www2.ncte.org/blog/2017/08/there-is-no-apolitical-classroom-resources-for-teaching-in-these-times/>
- c. Members (Jazmen Moore, Keisha Rembert, and Crystal Beach) hosted February, 2018 Twitter chat. Other members participated.
- d. Members (Lorena German and Jazmen Moore) presented on behalf of NCTE at ILA 2018 conference. Here is a link: <https://www.youtube.com/watch?v=K7eQ7JP5UHW#action=share>
- e. Blog posts by Holly Spinelli, Jazmen Moore, Lorena German.
- f. Revision of position statement on antiracist teaching (Chair: Jazmen Moore)
- g. Group blog post about the intersection of guns and schools.

TIMELINE for future work:

By September 1st: Post on First Day of Schools

BY October 15th: Resolution for submission on guns and schools

3. How has the work of your group contributed to NCTE’s role in shaping the profession of teaching and/or the understanding of literacy in educational contexts?

The work of this group has been shared through conferences, social media, and written posts. We have focused on getting our message INTO SCHOOLS through these avenues. We have also seen ways the NCTE community has worked on building allies and building ally capacity. More so, we have offered ways to support ELA / Literacy anti-racist teachers who may be marginalized in their schools. This group’s work online builds community so the work can continue in our NCTE community and in the world.

Katie Dredger, Chair