

Standing Committee on Global Citizenship

Charge: *In order to identify and address issues of broad concern to NCTE members interested in promoting global citizenship and connections across global contexts within the Council and within members' teaching contexts, the committee is charged:*

- *To promote interest and knowledge of global connections and issues across the Council, including convention sessions, publications, social media, and Council projects;*
- *To promote discussions of the learning needs of students in schools and colleges who come from global contexts and of instructional strategies for teachers of these students;*
- *To encourage discussions of the teaching of English and world Englishes in global contexts as well as in North American schools and colleges with increasingly globally diverse students;*
- *To provide awareness of literacy education in global contexts in order to provide a mutual exchange of pedagogical ideas and issues;*
- *To encourage the integration of global and international literature and of strategies for intercultural understanding within schools and colleges; and*
- *To engage the Council in an exploration of the changing needs of literacy teaching and learning in an increasingly global society and as members of a broader global community.*

Major activities: What major actions, projects, initiatives, or studies in your charge have been completed by your group since July 1, 2016? In each activity describe the more important features of the work, and connect your work to the NCTE Vision Statement, if applicable.

1. What actions, projects, initiatives, or studies are “in progress” at this time?

We have started a blog addressing global citizenship that addresses individual, community, and global activities. It is the hope of the committee that this will become a permanent aspect of our committee work with an annual focus on particular aspects of our charge as a committee.

We have started to discuss the possibility of a resolution to contribute to the larger NCTE community, but this work will be developed over the next few years.

The committee has an uneven balance of literature versus language ratio, and the committee will discuss how to add more members with a language focus. Currently the committee has a gap in membership, which needs to be discussed in November, 2017.

The committee has a presentation in November at the annual conference, and presenters are working on this initiative.

2. What have you accomplished so far, and what is your timeline for future work?

We have contributed seven blog entries since January, 2017. This will continue, but rather than a monthly posting, the committee will move to either a quarterly posting or every other month posting. Prior to January, 2017, it is unknown what work can be reported.

3. How has the work of your group contributed to NCTE's role in shaping the profession of teaching and/or the understanding of literacy in educational contexts?

Our blog directly addresses what teachers can do to facilitate the development of more globally-minded citizens, which includes literature and literacy activities.

Holly Johnson, Chair